

Disorientation faults in CSIDH

28 November 2023

Séminaire de Théorie Algorithmique des Nombres
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Physical attacks: trigger an error during the execution of sensitive computations; infer secret information from faulty outputs;

Takeaway:

- ▶ We propose lightweight countermeasures.
- ▶ The security of CSIDH is not compromised.

- ▶ Alice and Bob start on a common public node on a graph.
- ▶ They can not compute the whole graph, but they can *walk* on it → compute a step and see on which node we arrive.
- ▶ A path on the graph:

3	5	7	11	13
1	-1	0	2	0



"size" of step



number of steps

- ▶ Goal: walk on the graph and end up on a common secret node.
- ▶ The catch: walking on the graph is commutative: the order in which the steps are taken does not matter, only the number of steps of each size degree.

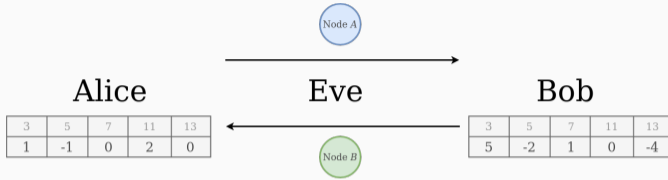
Magic box



Cards with instructions on how to compute steps.

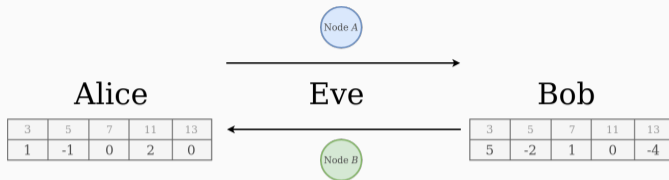


- ▶ Some cards are for walking in the positive, and some are for walking in the negative direction.
- ▶ Some cards are missing instructions for certain steps (unlucky).



$$\text{Node A} + \begin{bmatrix} 3 & 5 & 7 & 11 & 13 \\ 5 & -2 & 1 & 0 & -4 \end{bmatrix} = \text{Node B} + \begin{bmatrix} 3 & 5 & 7 & 11 & 13 \\ 1 & -1 & 0 & 2 & 0 \end{bmatrix}$$

- ▶ Eve will relay the messages between Alice and Bob.



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- ▶ Eve will relay the messages between Alice and Bob.
- ▶ She brings the magic box.



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- ▶ Alice rolls 74 dice. Each dice has ℓ_i sides for $\ell_i \in \{3, 5, \dots, 377, 587\}$.
- ▶ Getting a 'one' on the dice with ℓ_i sides : Alice gets a card *without* instructions for making ℓ_i -steps.
- ▶ Getting anything else: Alice gets a card *with* instructions for making ℓ_i -steps. Instructions are either for positive or negative steps, both with equal probability.
- ▶ Alice can compute all or some of the steps that she gets instructions for. Each step is computed at most once.
- ▶ **Round**: the process from rolling the dice to computing all possible steps.
- ▶ Alice performs as many rounds as she needs to compute all steps from the secret key.

Computing the secret path (example)

Alice's secret key

3	5	7	11	13
1	-1	0	3	0

Left to compute

3	5	7	11	13
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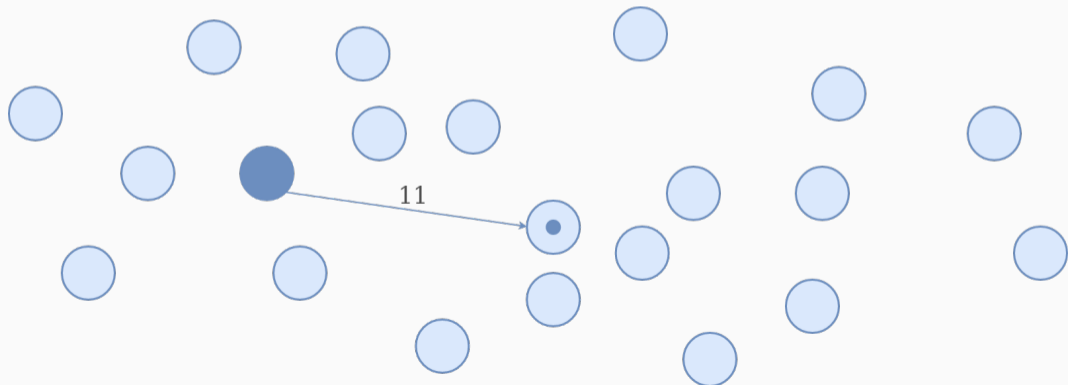
Computing the secret path (round 1)

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Left to compute

3	5	7	11	13
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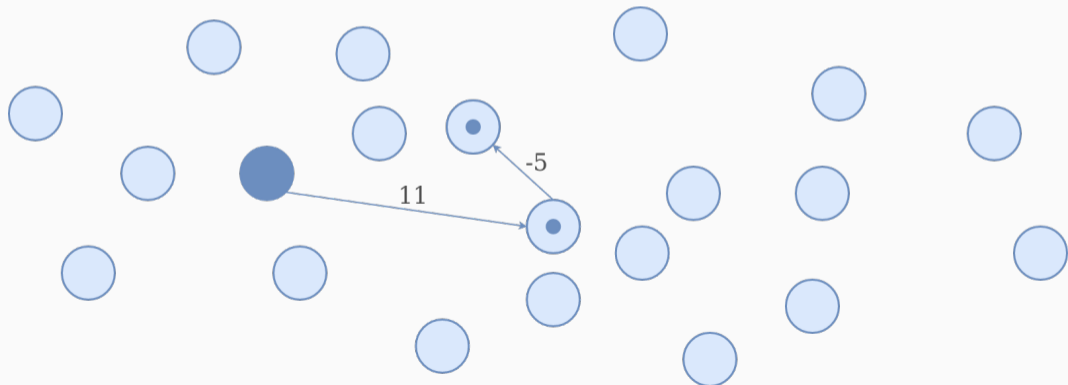
Computing the secret path (round 2)

Alice's secret key

3	5	7	11	13
1	-1	0	3	0

Left to compute

3	5	7	11	13
1	0	0	2	0



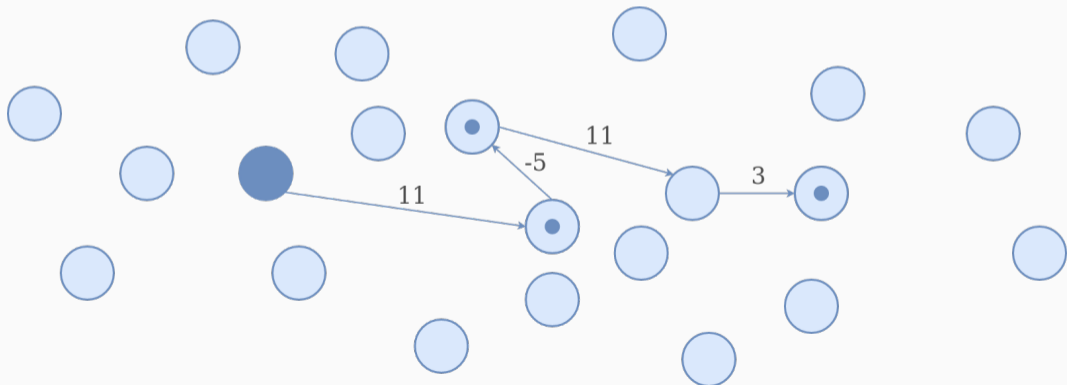
Computing the secret path (round 3)

Alice's secret key

3	5	7	11	13
1	-1	0	3	0

Left to compute

3	5	7	11	13
0	0	0	1	0



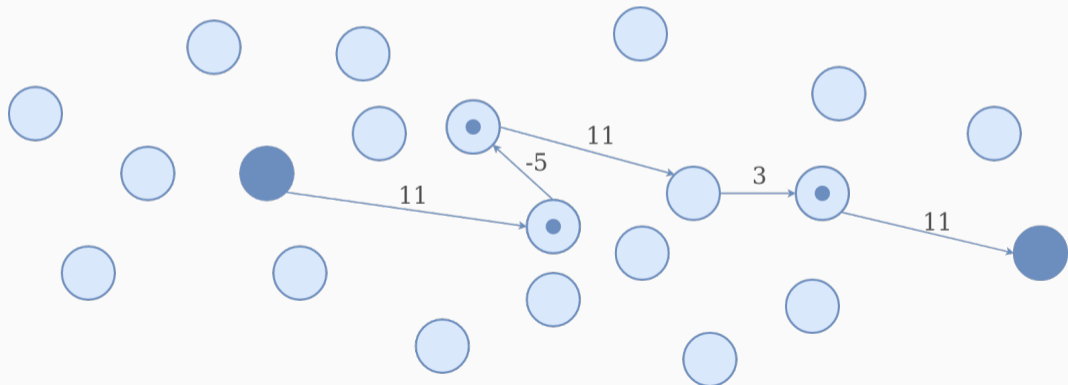
Computing the secret path (round 4)

Alice's secret key

3	5	7	11	13
1	-1	0	3	0

Left to compute

3	5	7	11	13
0	0	0	0	0



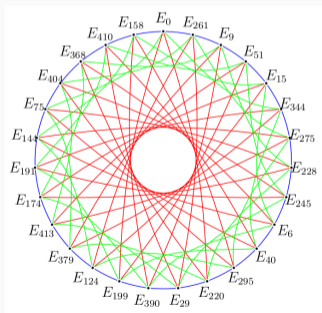


- ▶ Alice rolls 74 dice. Each dice has ℓ_i sides for $\ell_i \in \{3, 5, \dots, 377, 587\}$.
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- ▶ Alice performs as many rounds as she needs to compute all steps from the secret key.

- ▶ An **isogeny** of elliptic curves is a non-zero map $E_1 \rightarrow E_2$
 - given by **rational functions**
 - that is a **group homomorphism**.
- ▶ **Degree** of a separable isogeny: the size of its kernel, aka number of points on E_1 mapping to the neutral element on E_2 . Computing an isogeny of degree $\ell_i \rightarrow$ an ℓ_i -step.
- ▶ **CSIDH**: commutative group action suitable for non-interactive key exchange.

The CSIDH isogeny graph

- ▶ Nodes $\rightarrow \mathbb{F}_p$ -isomorphism classes of supersingular elliptic curves.
Edges \rightarrow isogenies between them.
- ▶ CSIDH-512: $p = 4 \cdot \prod \ell_i - 1$, for $\ell_i \in \{3, 5, \dots, 377, 587\} \rightarrow$ we can compute ℓ_i -steps in the positive or in the negative direction, for all ℓ_i .
- ▶ Exponents $-5 \leq e_i \leq 5$ for all $1 \leq i \leq 74$.



Edges are 3, 5, and 7-isogenies. Image credit: Lorenz Panny.

Supersingular Isogeny Path problem

Given E_1 and E_2 two supersingular elliptic curves over \mathbb{F}_p , find an isogeny from E_1 to E_2 .

Taking a **positive** l_i -step.

(1) Find a point $(x, y) \in E$ of **order** l_i with $x, y \in \mathbb{F}_p$.

The order of any $(x, y) \in E$ divides $p + 1$, so $[(p + 1)/l_i](x, y) = \infty$ or a point of order l_i .

Sample a new point if you get ∞ (probability $1/l_i$).

(2) Compute the **isogeny** with **kernel** $\langle (x, y) \rangle$ using Vélu's formulas.

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Taking a **negative** l_i -step.

- (1) Find a point $(x, y) \in E$ of **order** l_i with $x \in \mathbb{F}_p$ but $y \notin \mathbb{F}_p$.

Same test as above to find such a point.

- (2) Compute the **isogeny** with **kernel** $\langle(x, y)\rangle$ using Vélu's formulas.

Algorithm 2: Evaluating the class-group action.

Input: $A \in \mathbb{F}_p$ and a list of integers (e_1, \dots, e_n) .

Output: B such that $[l_1^{e_1} \cdots l_n^{e_n}]E_A = E_B$ (where $E_B: y^2 = x^3 + Bx^2 + x$).

While some $e_i \neq 0$ **do**

 Sample a random $x \in \mathbb{F}_p$.

 Set $s \leftarrow +1$ if $x^3 + Ax^2 + x$ is a square in \mathbb{F}_p , else $s \leftarrow -1$.

 Let $S = \{i \mid e_i \neq 0, \text{sign}(e_i) = s\}$. **If** $S = \emptyset$ **then** start over with a new x .

 Let $k \leftarrow \prod_{i \in S} \ell_i$ and compute $Q \leftarrow [(p+1)/k]P$.

For each $i \in S$ **do**

 Compute $R \leftarrow [k/\ell_i]Q$. **If** $R = \infty$ **then** skip this i .

 Compute an isogeny $\varphi: E_A \rightarrow E_B: y^2 = x^3 + Bx^2 + x$ with $\ker \varphi = R$.

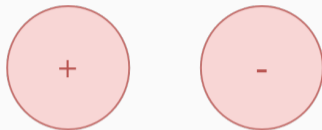
 Set $A \leftarrow B$, $Q \leftarrow \varphi(Q)$, $k \leftarrow k/\ell_i$, and finally $e_i \leftarrow e_i - s$.

Return A .

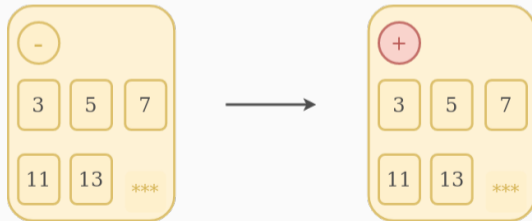


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- ▶ You bring stickers to put over the direction sign on the cards.



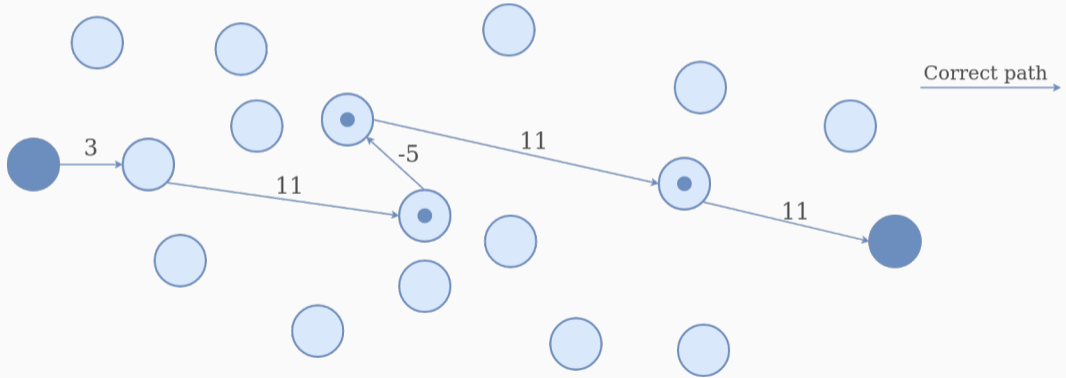
- ▶ Alice thinks she has a card with instructions for positive steps, but she has a card with instructions for negative steps.



Faulted paths

Alice's secret key

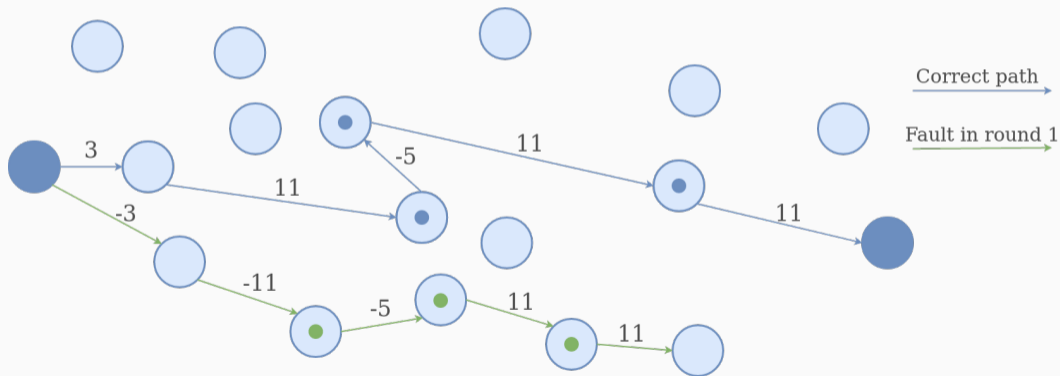
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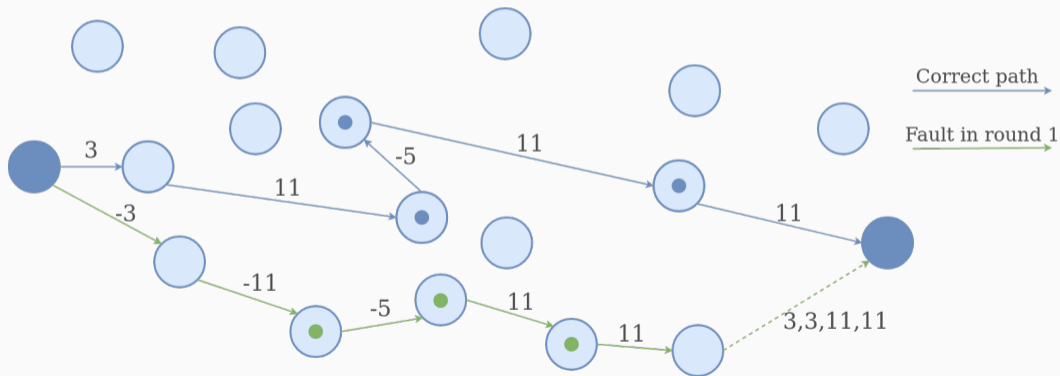
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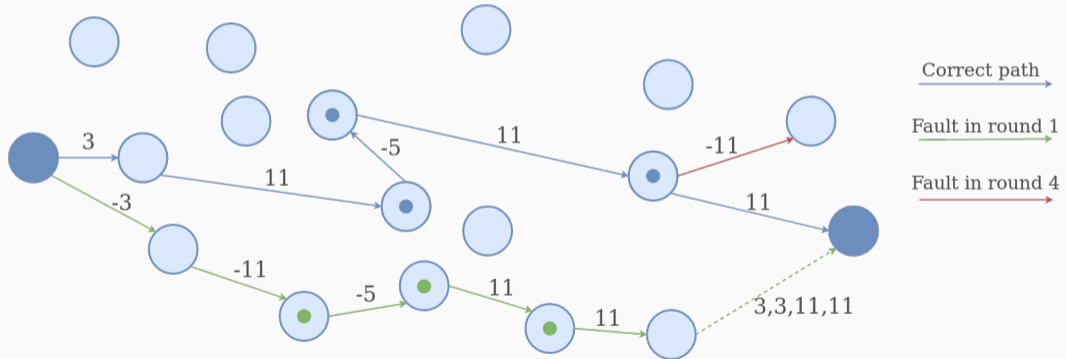
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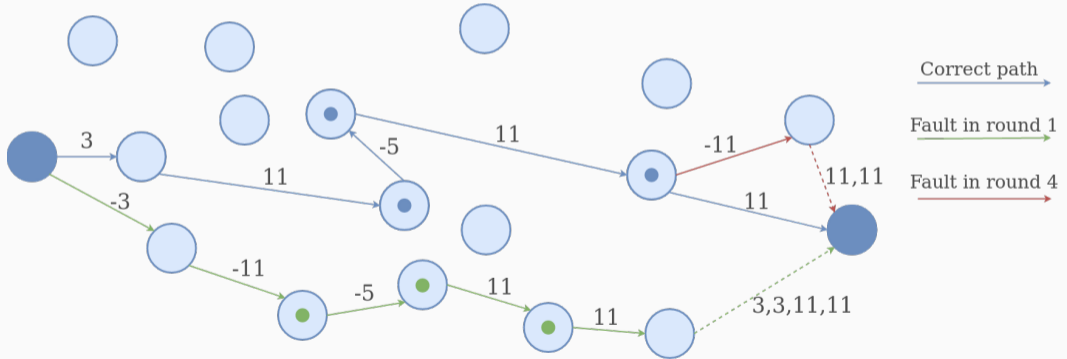
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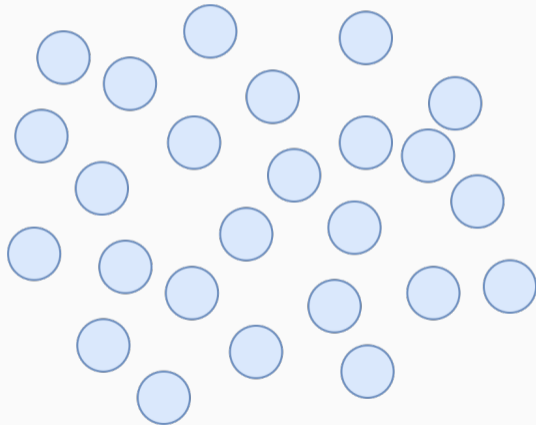
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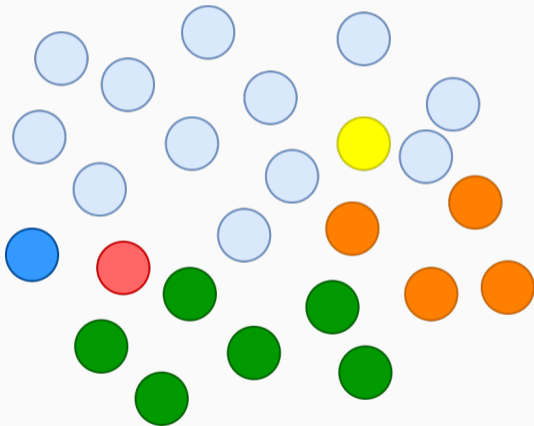
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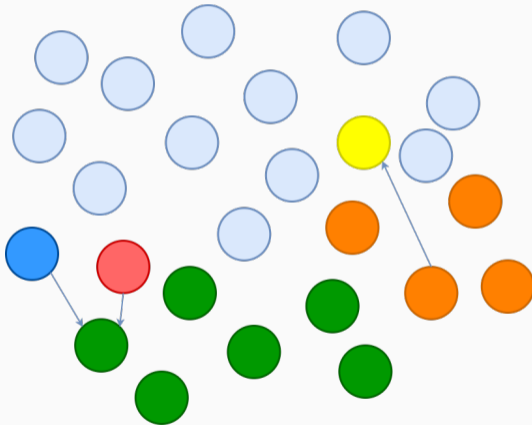




pubcrawl

Eve's graph (an exercise)

- **Strategy:** Collecting faulty output nodes from the first round, both from negative and positive steps.



- ▶ Probability of having a missing ℓ_i torsion.
- ▶ **Incoming** arrow: missing torsion in **negative** coefficients
- ▶ **Outgoing** arrow: missing torsion in **positive** coefficients

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→ effective — round-5 curve

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→ effective — round-5 curve

+ + + + (—)

→ effective — round-1 curve

+ + — — (+)

→ effective + round-3 curve

— + — — (—)

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— — — — (—)

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+ + + + (—)

→ effective — round-1 curve

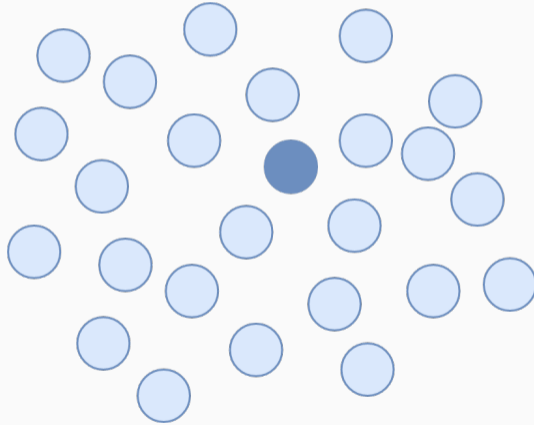
+ + — — (+)

→ effective + round-3 curve

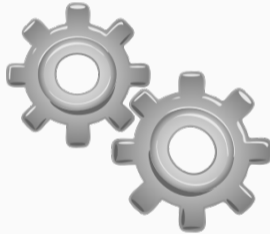
— + — — (—)

→ effective — round-4 curve

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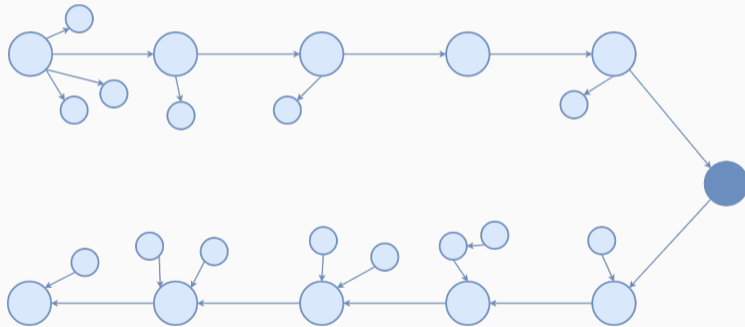


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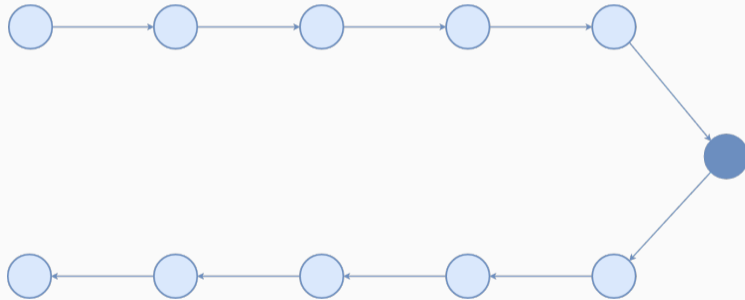


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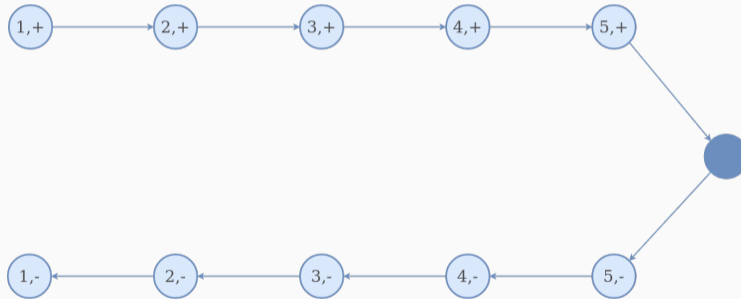
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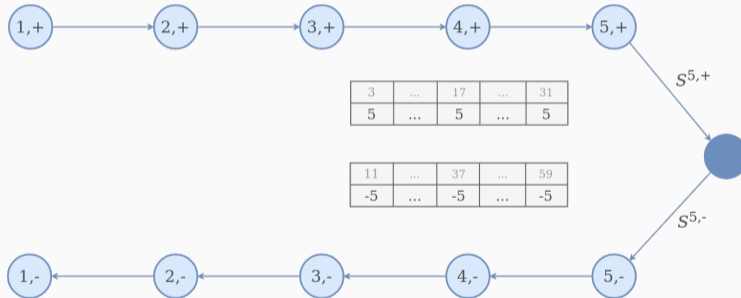
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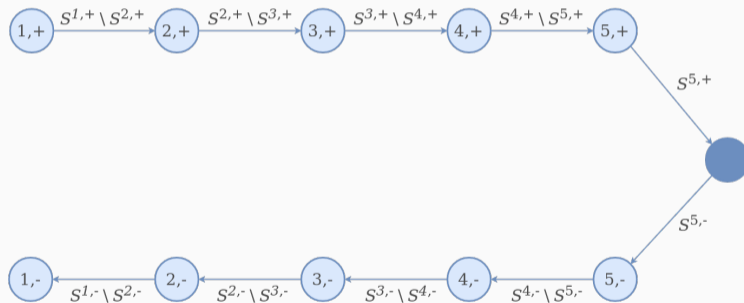
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How practical is it to obtain a fully connected graph?

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- ▶ We have 74 primes, 10 gaps. Pigeon principle: at least one of the gaps is of distance at most 7.
- ▶ Reducing the search space I: when we find the orientation of some primes.
- ▶ Reducing the search space II: when we find the coefficient of some primes.

Strategy I:

Minimum spanning tree search algorithm

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Strategy II:

An isogenist with a pen

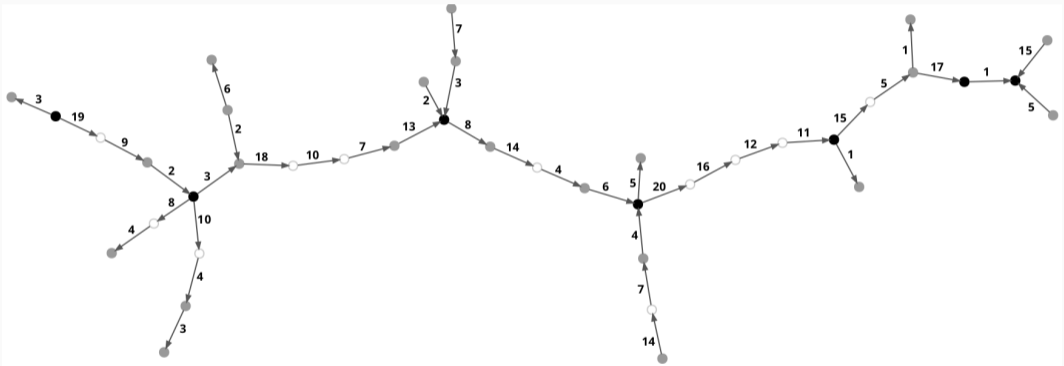
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Minimum spanning tree search algorithm
(not very reliable)

Strategy II:

An isogenist with a pen
↔ Demo

Toy example (CSIDH-103)



- ▶ Attack on CSIDH
- ▶ Attack on CTIDH
- ▶ Exploiting the twist
- ▶ Lightweight countermeasures



eprint: 2022/1202